



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

nonsense ; that words are not the most important part of language, thoughts presenting themselves in a series of mental pictures ; that in the process of organization the basis is the verb ; and, finally, the principle of elimination of everything that was not within the range of ideas of the pupils to be instructed. The mental picture is the key to the method, the principle that all varieties of action are capable of being visualized."

—*J. E. R.*

Books Received.

From D. Appleton & Co.

Story of Columbus, by Elizabeth Eggleston Seelye ; with ninety-nine illustrations by Allegra Eggleston ; edited with an introduction by Edward Eggleston. pp. 303.

Abraham Lincoln, the True Story of a Great Life, by William H. Herndon and Jesse W. Weik, with an introduction by Horace White. 2 vols.

Great Commanders ; General Taylor, by Oliver Otis Howard, Major-General U. S. Army ; with portrait and maps. pp. 378.

Great Commanders ; Admiral Farragut, by Captain A. T. Mahan, U. S. Navy, President of the U. S. Naval War College. Portrait and maps. pp. 333.

From Leach, Shewell & Sanborn, Boston and New York.

An Introduction to Qualitative Chemical Analysis by the Inductive Method. A Laboratory Manual for Colleges and High Schools, by Delos Fall, M.S., Professor of Chemistry, Albion College. pp. 84.

Stories for Children, containing simple lessons in Morals. A Supplementary Reader for Schools or for use at home, by Lucretia P. Hale. pp. 216. Price 40c.

Joan of Arc and other selections from Thomas De Quincey with introductory and explanatory notes by Henry H. Belfield, Ph.D., Director of the Chicago Manual Training School. pp. 166. Price 42c.

From the American Book Company.

English Classics for Schools :—

The Comedy of Twelfth Night ; or, What You Will, by William Shakespear. pp. 99.

The Sir Roger De Coverley Papers from the Spectator, by Addison, Steele, and Rudgell. pp. 148.

The Tragedy of Julius Cæsar, by William Shakespear. pp. 114.

The Second Essay on the Earl of Chatham (William Pitt), by Lord Macaulay. pp. 109.

Ivanhoe; A Romance, by Sir Walter Scott, Bart.

Ten Selections from The Sketch Book, by Washington Irving. pp. 149.

From Ginn & Co. :

The Beginner's American History, by D. H. Montgomery, author of the Leading Facts of History Series. pp. 234.

Selections for Memorizing, for Primary, Intermediate and High School grades, compiled by L. C. Foster, Superintendent of Schools, Ithaca, N. Y.; and Sherman Williams, Superintendent of Schools, Glens Falls, N. Y. pp. 195.

From Charles Scribner's Sons :

The Realm of Nature, an Outline of Physiography, by Hugh Robert Mill, D.Sc. Edin., Fellow of the Royal Society of Edinburgh; Oxford University Extension Lecturer; with nineteen coloured maps and sixty-eight illustrations. pp. 366.

The Study of Animal Life, by J. Arthur Thomson, M.A., F.R.S.E., Lecturer on Zoology, School of Medicine, Edinburgh; Joint-Author of The Evolution of Sex, Author of Outlines of Zoology. pp. 375.

The Colonial Era, by George Park Fisher, D.D., LL.D., Professor in Yale University. pp. 348.

From Henry Holt & Co. :

Greek Lessons—Part I, The Greek in English; Part II, The Greek of Xenophon, by Thomas D. Goodell, Ph.D., Assistant Professor in Yale University. pp. 376. Teacher's price \$1.25.

Nature Study for Common Schools, by Wilbur S. Jackman, A.B., Teacher of Natural Science, Cook County Normal School, Chicago, Ill.; second edition revised. pp. 448. Teacher's price \$1.20.

From Macmillan & Co. :

The Story of the Iliad, by the Rev. Alfred J. Church, M. A., lately Professor of Latin in University College, London. pp. 314. Price 50 cts.

A Book of Golden Deeds of All Times and All Lands, gathered and narrated by the Author of "The Heir of Redclyffe." pp. 450. Price 50 cts.

Stories from the Greek Comedians, Aristophanes, Philemon, Diphilus, Menander, Apollodorus, by Rev. Alfred J. Church, M.A., lately Professor of Latin in University College, London; with sixteen illustrations after the antique. pp. 344.

The Beauties of Nature and the Wonders of the World We Live in, by the Right Hon. Sir John Lubbock, Bart., M.P., F.R.S., D.C.L., LL.D. pp. 429.

Institutes of Education, comprising an Introduction to Rational Psychology, designed (partly) as a text-book for Universities and Colleges, by S. S. Laurie, M.A., LL.D., Professor of the Institutes and History of Education in the University of Edinburgh. pp. 272. Price \$1.

From Lee and Shepard :

The Picturesque Geographical Readers, by Charles F. King. No. 4. pp. 230.

A Pathfinder in American History, by W. F. Gordy, Principal North Grammar School Hartford, Conn., and W. I. Twitchell, Principal Arsenal Grammar School, Hartford, Conn. Part I. pp. 102.

The Elements of Psychology by Gabriel Compayré, translated by William H. Payne, Ph.D., LL.D., Chancellor of the University of Nashville, and President of the Peabody Normal College. pp. 315.

From Harper & Brothers :

The Principles of Ethics, by Borden P. Bowne, Professor of Philosophy in Boston University. pp. 309.

From D. C. Heath & Co. :

The American Citizen, by Charles F. Dole. pp. 326.

English Grammar, with chapters on Composition, Versification, Paraphrasing and Punctuation, by J. M. D. Meiklejohn M.A., Professor of the Theory, History and Practice of Education in the University of St. Andrews, Scotland. pp. 252.

A Compendious French Grammar, in two independent parts, (introductory and advanced), by A. Hjalmar Edgren, Ph.D., Professor of Modern Languages and Sanskrit in the University of Nebraska. pp. 293.

A German Grammar for Schools and Colleges based on the Public School German Grammar of A. L. Meissner, M.A., Ph.D., D.Lit., Professor of Modern Languages in Queen's College, Belfast, by Edward S. Joynes, M.A., Professor of Modern Languages in South Carolina University. pp. 384.

American Literature, A Text-Book for the use of Schools and Colleges, by Julian Hawthorn and Leonard Lemmon, Superintendent City Schools, Sherman, Texas. pp3. 20.

German Lessons, by Charles Harris, Professor of German Language and Literature, Oberlin College. pp. 172.

Composition and Rhetoric by Practice, with Exercises, adapted for use in High Schools and Colleges, by William Williams, B.A., Editor of Goldsmith's Deserted Village, Cowper's Task, etc. pp. 338.

A New Part-Song and Chorus Book for High Schools, Academies, Choral Societies and families, by Charles E. Whiting, formerly Teacher of Music in the Boston Public Schools. pp. 256.

From J. B. Lippincott Company :

Handy-Book of Literary Curiosities, by William S. Walsh, Author of Faust : The Poem and the Legend, Paradoxes of a Philistine, etc. pp. 1103.

THE CASCADILLA SCHOOL, ITHACA, N. Y.

LOCATION.—*In an intellectual atmosphere; adjoining Cornell University; affording easy access to its libraries, museums, and general lecture courses.*

RECORD.—*Sixteen years of successful instruction; 800 students sent to Cornell—many of them fitted in part for the Sophomore class.*

INSTRUCTION.—*Primarily for the individual; small classes, carefully graded; promotion as soon as merited; instructors specialists in their respective departments.*

ADMISSION TO UNIVERSITY.—*Satisfactory completion of course secures certificate which may be offered instead of entrance examinations.*

HOME.—*Supplied with necessary conveniences for health and comfort; sanitary arrangements complete; refining influences to develop true manliness.*

SUMMER SCHOOL.—*A part of the regular school-work; pupils admitted at any time; fits for Fall entrance examinations.*

PRESIDENT SCHURMAN WRITES: "I believe the Cascadilla School to be one of the best preparatory institutions in the country."

FOR REGISTER and Circulars of Information, address,

JAMES E. RUSSELL, Principal.